



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

German

### Course

Field of study

Education in Technology and Informatics

Area of study (specialization)

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

Polish/German

Requirements

compulsory

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

60

### Number of credit points

3

### Lecturers

Responsible for the course/lecturer:

mgr Joanna Skrobała

Responsible for the course/lecturer:

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### Prerequisites

The already acquired language competence compatible with level B2 (CEFR)

The ability to use vocabulary and grammatical structures required on the first level of studies

The ability to work individually and in a group; the ability to use various sources of information and reference works.

### Course objective

Advancing students' language competence towards at least level B2+ (CEFR).

Development of the ability to use academic and field specific language effectively in both receptive and productive language skills



Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

Improving the ability to function effectively on an international market and on a daily basis..

### Course-related learning outcomes

#### Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:

- Qualifications and competences in the workplace. (K2\_W17, K2\_W18)]
- Applying for jobs (K2\_W17, K2\_W18)

and to be able to define and explain associated terms, phenomena and processes.

#### Skills

As a result of the course, the student is able to:

- give a talk on field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire,
- formulate a text in German where he/she explains/describes a selected field specific topic on the basis of literature and other sources of information, including Internet sources, and present it orally (K2\_U04).
- prepare and present in the native language and in German an oral presentation, a scientific study on specific issues in the field of computer science, materials engineering and technology (K2\_U05).
- educate himself and identify directions for further learning (K2\_U03).

#### Social competences

As a result of the course, the student is able to:

- understand the need for lifelong learning(K2\_K01)
- communicate effectively in a field specific/professional area, and to give a successful presentation in German.K\_K07).
- recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests during academic year (written and oral), presentations

Summative assessment: credit

### Programme content



CV, job interviews, public speaking

grammar issues at B2 + level

Analysis of new trends in the industry

### Teaching methods

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

### Bibliography

Basic

Sander, I/Fugert, N: DaF im Unternehmen, Ernst Klett Sprachen, Stuttgart 2019

Additional

Müller, A./Schlüter, S./ Jakobsen, T.: Im Beruf, Hueber Verlag 2013

online press articles

### Breakdown of average student's workload

	Hours	ECTS
Total workload	90	3,0
Classes requiring direct contact with the teacher	60	2,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	30	1,0

<sup>1</sup> delete or add other activities as appropriate